

Springfield Township High School, a small, diverse, evolving community, nurtures integrity and respect as it empowers students through a safe school culture and pursues excellence through academic rigor, engaged learning, and professional growth.

1801 PAPER MILL ROAD ERDENHEIM PA 19038 (215) 233-6030 WWW.SDST.ORG CEEB#393515

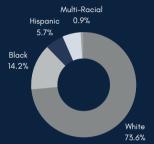


ABOUT

Springfield Township High School is a comprehensive high school encompassing grades 9 through 12. We are a school committed to serving all students and helping them realize their individual potential. Students have the opportunity for project based, personalized and flexible learning.



Our Students



Student-Teacher Ratio 14:1

Our Staff
63 Full-time Faculty

Master Degree: 60 Doctoral Degree: 3

Our Community

Springfield Township, located in eastern Montgomery County, is a bedroom community of metropolitan Philadelphia. It is comprised of five unique communities: Oreland, Flourtown, Laverock, Wyndmoor, and Erdenheim. Rich in history, the community includes existing features of the Stotesbury Mansion which at one time was the largest residence in the country. The population of 19,800 live in mainly residential areas among several business communities.

US









Profile of a Graduate

In Springfield Township, we are committed to ensuring our students exit high school with the cognitive, personal and interpersonal skills and competencies to be successful in whichever paths they choose after graduation. This is clarified through our shared vision and creation of the Profile of a Graduate.



US News & World Report

Top 10% of High Schools in Pennsylvania

Special Olympics

National Banner Unified Champion School

National Association of Music Merchants

Best Communities for Music Education

Anti-Defamation League

No Place for Hate



Critical Thinker

Analyze, reflect and persist in creating solutions which support ideas

Effective Communicator

Listen, articulate and contribute ideas that add value to collaborative learning

Creative Problem-Solver

Create and innovate by risk-taking, making mistakes and valuing the ideas of others

Self-Motivated Learner

Demonstrate curiosity beyond curricular boundaries, creating personal challenges aligned to passions, skills & interest

Global Citizen

Engage actively within communities, respectful of varied perspectives about how others view the world



ACADEMIC

Special Curriculum Programs & Features

At STHS students can engage in different learning pathways in order to be successful.

- STHS offers a wide range of courses throughout multiple departments
- Partnerships with local colleges and univeristites for Dual Enrollment
- Community based learning through Internships & Work-Study programs
- CTE Programs through EASTERN Center for Arts and Technology
- Virtual Learning Programs (MVP & VHS)
- Advanced Placement Programs
- Rich co-curriculuar opportunities
- One-to-one Chromebooks for all learners
- Honors Courses
- Block Scheduling

The learning at STHS is active, social, and meaningful. Students participate in a wide variety of cognitively challenging tasks; get feedback from their instructors; and have the opportunity to explore real-world applications. In our rapidly changing world, students need to learn how to learn so that they can adpat to whatever their future may bring.

Graduation Requirements

English (5 credits)

Mathematics (3 credits)

Social Studies (4 credits)

Science (3 credits)

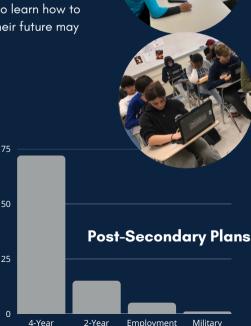
Arts & Humanities (2 credits)

Physical Education & Health (2 credits)

Career Technology (.5 credit)

Senior Experience (.5 credit)

Electives (8 credits)



PROFILE



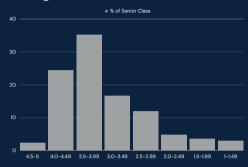
Testing Profile

SAT Score Results 2023			
	ERW	Math	Total
STHS	594	596	1190
State	551	540	1091
National	480	530	1028

ACT Scores 2023					
	Comp	Eng	Rdg	Math	Sci
STHS	25.7	26.8	26.9	24.2	24.3
State	24.4	24.3	25.2	23.7	24
National	19.5	18.6	20.1	19	19.6

Advanced Placement
2023 Honor Roll
Springfield Township High
School

Weighted GPA Distribution



Grading Scale				
Letter Grade	Numerical Value %	Grade Points		
		Acad	Honors	AP
А	90-100	4	4.5	5
B+	87-89	3.5	4	4.5
В	80-86	3	3.5	4
C+	77-79	2.5	3	3.5
С	70-76	2	2.5	3
D	65-69	1	1	1
F	Below 65	0	0	0

AP Examinations

2023 AP Score Summary			
	STHS		
Total AP Students	201		
Number of Exams	355		
AP Students with Scores 3+	162		
% of Students Scoring 3+	80.6		

2023 AP Scholars (Total Scholars 31; Average Score 4.06)				
	AP Scholar	AP Scholar with Honor	AP Scholar with Distinction	
Number of Scholars	25	12	25	
Average Scores	5.51	5.91	4.26	



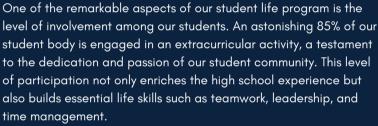
STUDENT LIFE

At STHS, student life is a vibrant and dynamic experience that goes beyond the classroom. With a rich tapestry of opportunities and a diverse array of interests, we pride ourselves on fostering a sense of community and personal growth through our comprehensive student life program.

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Our school boasts over 30 student clubs and 28 sponsored sports, ensuring that every student has the chance to explore their passions, develop new skills, and build lasting friendships. Whether





Our students are encouraged to take the initiative and create new clubs or activities that reflect their unique interests. This entrepreneurial spirit fosters creativity and ensures that our student life program is continually evolving and adapting to the changing needs and desires of our student body.

In addition to clubs and sports, we also host a variety of events throughout the year, including dances, shows, and community service projects. These events provide opportunities for students to come together, have fun, and give back to the community.

At STHS, student life is about more than just academics; it's about personal growth, exploration, and making lifelong memories. We are proud of the diverse and active student community that makes our school a place where students can thrive, discover their passions, and build lasting connections.











Class of 2023 Destinations

Allegheny College American University Binghamton University Bloomsburg University Boston University Bucknell University Cabrini University Cal Poly SLO **Catholic University** Champlain College **Coastal Carolina University Delaware State University Delaware Valley University Dickinson College Drexel University Duquesne University Eastern University** Elizabethtown College **Gettysburg College Gwynedd Mercy University Harvard University** Indiana University of Pennsylvania **James Madison University** Johnson & Wales University **Kutztown University** Lehigh University **Louisiana State University Loyola University Maryland** Maryland Institute College of Art Millersville University **Monmouth University**

Montgomery County Community College Moore College of Art and Design **Ohio University Pace University Penn State University** Pennsylvania College of Technology **Pratt Institute** Rensselger Polytechnic Institute Saint Joseph's University **Syracuse University Temple University** Thaddeus Stevens College of Technology The University of Scranton **Thomas Jefferson University University College London University of Colorado Boulder University Of Delaware** University of Hartford University of Miami **University of New Haven** University of Northwestern Ohio University of Pittsburgh **University of Richmond** University of South Carolina **University of St Andrews** University of the Arts **Ursinus College** Villanova University Virginia Tech **West Chester University**





Mission Statement

Our mission is to educate and develop all students as learners and citizens who are high-achieving, resilient, and responsible in a changing global community. Recognizing the diversity of our community, the School District of Springfield Township is committed to and accountable for advancing equity and excellence for all of our students.

Equity Vision

We, in the School District of Springfield Township, endeavor to provide equitable opportunities for high level, meaningful, and engaging learning experiences for each and every student, regardless of racial/ethnic background, economic conditions or other dimension of identity or difference.

We recognize that in order to achieve Educational Equity we must apply principles of fairness and justice in the allocation of resources and work toward the elimination of institutional barriers to access and opportunity. We aim to ensure that funding, policies, practices, and initiatives will enable every student to receive what they need to maximize their success. In order to foster growth toward equity, we must engage in continuous reflection and ongoing measurement of our efforts.



Administration

DR. MARYJO YANNACONE SUPERINTENDENT

DR. DAMIAN JOHNSTON
ASSISTANT SUPERINTENDENT

DR. CHARLES RITTENHOUSE PRINCIPAL

MR. PIERRE LAROCCO ASSISTANT PRINCIPAL

DR. SCOTT ZGRAGGEN ASSISTANT PRINCIPAL

MS. ELIZABETH BARBONE MRS. BETH MCDONNELL MR. BILL SHEARER SCHOOL COUNSELORS

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