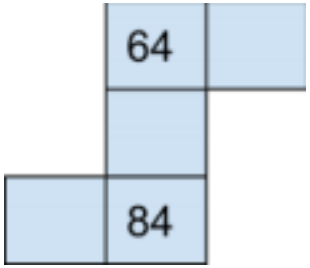
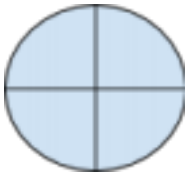
Enfield's 1st Grade Summer Learning Packet

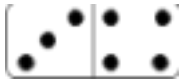
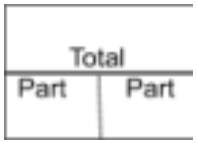
June

Monday	Tuesday	Wednesday	Thursday	Friday
Read a book. Draw a picture of the setting.	Use tens and ones to solve the problems 20+40 = _____ 60+23 = _____ 56-10= _____ 108 -10 = _____	Wacky Words! Use a highlighter or crayon to find trick words in a newspaper or magazine.	Write < , >, or = 15 ☐ 51 2 + 6 ☐ 9 55 ☐ fifty five	Read a book. Would you recommend this book to a friend? ____ Yes ____ No Why?_____ _____ _____ _____
What basic facts would you use to solve this equation? 44 + 25 = _____ Explain your thinking: _____ _____ _____ _____	Go on a Word Hunt! How many words can you find around your house with the digraph "ch"? *Challenge - make a list of the "ch" words you find.	Find the missing number Write the fact family. 80, _____, 170 ____ + ____ = 170 ____ + 80 = ____ 170 - ____ = ____ ____ - 80 = ____	Read a Book. Tell someone about your favorite part.	Complete the number chart 

July

Monday	Tuesday	Wednesday	Thursday	Friday
Go on a Word Hunt! How many words can you find around your house with the digraph “sh”? *Challenge - make a list of the “sh” words you find.	**Complete the fact family for these numbers 4,6,10** _____ + _____ = _____ _____ + _____ = _____ _____ - _____ = _____ _____ - _____ = _____	Read a book. Tell someone about your favorite part.	Use the open number line to solve this equation 50 + 20 = _____ _____	Read a book. Was there a problem in the story? How was it solved?
Complete the equation. 2 3 4 5 6 7 2 + _____ = 7	Flashlight Words Write some trick words on flashcards. Tape words on the wall or ceiling. Turn off lights. Use the flashlight to shine on the word, then read!	**Fill in the missing symbol to make the equation true. (+, -, =)** 6 + 6 = 5 + 4 ____ 3	Read a book. Choose your favorite character from the book and write a list of character traits to describe him or her.	Start at 14 and count up 5 more. 14 + 5 = _____ Start at 8 and count up 6 more. 8 + 6 = _____
Shade ¼ of this  circle	Read a book. How many words can you find in the book with “magic/super e”?	 _____ : _____	Read a book then retell it to a parent, friend, sibling, or stuffed animal.	Add. 7 6 4 8 +5 +3 +6 +3
Read a book. Who were the characters?	There are six crabs and two squids in the tide pool. Two fish swim into the tide pool. How many creatures are in the tide pool? _____ creatures	Read a book. What was the main idea?	Circle true or false? 5 + 2 + 8 = 7 + 8 True False	Read a book. Who were the characters?

August

Monday	Tuesday	Wednesday	Thursday	Friday
Write about your favorite thing to do in the summer.	Sally has 8 seashells. Margaret finds 10 more. How many seashells do the girls have in all? Write the equation that goes with the story. _____ + _____ =_____ _____ seashells	Write the 3 numbers for the domino.  	Show tally marks for each number. 6_____ 12_____ 17_____	Read a fiction book. Come up with a different ending to the story.
Count back by 5's. 55, 50, ____, ____, 35,____,____,____ 60 ___,____,____	Read a nonfiction book and tell someone 3 interesting facts you learned.	Read a book then retell it to a parent, friend, sibling, or stuffed animal.	Read a book. Draw a picture of the setting.	 _____ : _____
Read a book. What was the main idea? Go back into the book and find 3 details to support the main idea.	Cut the circle half Cut the circle into fourths	Read a fiction book. Was there a problem? How was it solved?	Find an object in your home and measure it using nonstandard units of measure. some ideas: ~ A beach towel ~ A rug ~ A pencil ~ Your kitchen table	Chalk Words Practice writing trick words from your list with sidewalk chalk outside.
Lucy caught 5 fish. Ben caught 11. How many more fish did Ben catch than Lucy? _____ fish Number model: _____	Read a book then retell it to a parent, friend, sibling, or stuffed animal.	Which number model is false? Circle it. 7+5=5+7 13=12-1 13=7+6	Your Choice! Pick your favorite reading activity from the calendar and do it today.	Add and subtract. 64 + 31 = 90 - 40 = 57 + 22 =

Resources for Leveled Books for Independent Reading

Your child should be independently reading for 20 minutes EVERYDAY.

Children should be reading books in which they need minimal support for independent reading practice. Reading and rereading easy text allows your child to strengthen fluency skills and focus energy on comprehending the text. Children should be doing a combination of reading to themselves silently and reading out loud to an adult/peer or sibling. Your child should be reading clearly, smoothly, and with expression corresponding to the punctuation. If your child sounds like a robot, try reading that same book a few times throughout the week or choosing an easier book.

In addition to your child reading independently, it is always a good idea to engage him in conversation about what he has read. Be mindful that your child should be comprehending what he is reading. Children should be picking up on concepts such as the moral of the story, author's purpose, humor, play on words, interesting facts, character traits etc.

Lastly, please continue to read to your child every day. When you read to your child you are exposing her to more advanced vocabulary than she reads in her independent books. You are also providing a model of fluent reading. We want our students to foster a love of reading over the summer. So set up a routine, get cozy, and enjoy some books!

If you are looking for new books to purchase or borrow from the library: Scholastic (click link)

- https://www.raz-kids.com/ - https://www.getepic.com/ - First Grade Trick Words

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Optional Resources for Math

- Complete any unfinished pages

Splash Learn

- Khan Kids

- Prodigy