School District of Springfield Township Seizure Health History Form

Please complete all questions. This information is essential for the school nurse and school staff in determining your child's special needs and providing a positive and supportive learning environment. If you have any questions about how to complete this form, please contact your child's school nurse.

Contact Information			
Student's Name	School Yea	ar Date of	Birth Grade
Parent/Guardian	Phone	Work	Cell
Parent/Guardian Email			
Other Emergency Contact	Phone	Work	Cell
Child's Neurologist	Phone	Locatior	1
Child's Primary Care Doctor	Phone	Location	1
Significant Medical History or Conditions			
Seizure Information			
1. When was your child diagnosed with	seizures or epilepsy?		
 What type of seizures does your child Simple Partial Atonic (drop seizures) Generalized tonic-clonic (Grand Mal) Please describe a typical seizure, how 4. What might trigger a seizure in your c 5. Are there any warnings and/or behavi If YES, please explain: 	Absence (Starin Tonic (stiffening Any other type_ long it lasts, and what procedu hild? or changes before the seizure of	re is followed for your ch	ild after the seizure.
 6. When was your child's last seizure? 7. What is the longest your child has been any recent change in lf YES, please explain: 9. How does your child react after a seized seized	en seizure free? your child's seizure patterns?		0
10. How do other illness affect your child	's seizure control?		
11. What tests has your child had for the	r seizures (for example EEG, Ml	RI, etc.)	
Basic First Aid: Care & Comfort			Basic Seizure First Aid
 12 What basic first aid procedures sho in school? 13. Will your child need to leave the class If YES, what process would you recon 	room after a seizure?	S 🗖 NO	Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log or tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side

Seizure Emergencies

- 14. Please describe what constitutes an emergency for your child? (Answer may require consultation with treating physician and school nurse.)
- 15. Has child ever been hospitalized for continuous seizures? □ YES □ NO If YES, please explain:

Call 911 when_

Seizure Medication and Treatment Information

16. What medication(s) does your child take?

Medication	Date Started	Dosage	Frequency and Time of Day Taken	Possible Side Effects

17. What emergency/rescue medications are prescribed for your child?

Medication	Dosage	Administration Instructions (timing* & method**)	What to Do After Administration
* After 2 nd or 3 rd seizure, fo	or cluster of seizure,	etc. ** Orally, under tongue, rectally, etc.	
18. What medication(s) will your child ne	eed to take during school hours?	
19. Should any of thes	e medications be	administered in a special way?	NO
If YES, please exp	lain:		
20. Should any particul	ar reaction be wa	tched for? I YES I NO	
		ld misses a dose?	
	,	lication available to give your child for missed dose?	
23. Do vou wish to be	called before bac	kup medication is given for a missed dose? \Box Y	ES 🗖 NO
•		Stimulator?	
-	-		
II TEO, please des		for appropriate magnet use:	
Special Considerat	tions & Precaut	ions	
25. Check all that appl	y and describe ar	y consideration or precautions that should be taken:	
General health	-	Physical education (gym/spot	rts)
_		🛛 Swimming	
Learning		Recess	
Behavior		□ Field trips	
Mood/coping			
		Other	
Is there anything el	se vou would like	us to know to help assist your child at school:	
		······································	

Thank you for providing this information to help us provide the best care we can for your child. This information and your child's picture may be shared with school personnel who work directly with your child and when deemed necessary for your child's educational experience. Please sign and return this form to your child's school nurse.

Parent / Guardian Signature: _____ Date: _____ Date: _____ Date: _____ Date: _____

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A seizure is generally considered an emergency when:

Convulsive (tonic-clonic) seizure

Student is injured or has diabetes

Student has a first-time seizure

Student has a seizure in water

Student has breathing difficulties

lasts longer than 5 minutes

Student has repeated seizures without regaining consciousness

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