## A Correlation of

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to the

## Pennsylvania Core Standards for Mathematics

Grades Kindergarten-5

# A Correlation of enVisionmath2.0, ©2016 to the Pennsylvania Core Standards for Mathematics 

## Introduction

This document demonstrates how enVisionmath2.0, ©2016, aligns to the Pennsylvania Core Standards for Mathematics, Grades K-6. Correlation page references are to the Student's and Teacher's Edition. Lessons in the Teacher's Edition include facsimile pages of the Student Edition.

It's on! New enVisionmath2.0 is a math program that empowers every teacher and learner. Prioritize learning, emphasize content connections, and invite in-depth student exploration on major topics with the innovative new content organization focused on clusters of Common Core standards within each grade. Get to know the new enVisionmath2.0 program. Fully powered to support print, blended, and 1:1 digital learning experiences.

## Effective

Accomplish more, worry less.
The organization promotes focus and coherence every day! The major work at every grade is the priority for earlier in the year, enabling extensive exposure prior to assessments.

- Focuses on Common Core Clusters
- Develops in-depth understanding
- Connects mathematical content and processes


## Engaging

Everything right for every learner.
Problem-based learning and visual learning paired with personalized learning! The new enVisionmath2.0 program engages every learner in every way.

- Interactive learning aids and video tutorials
- Personalized practice and immediate feedback
- Built-in RTI activities and supports


## Efficient

Comprehensive not complicated.
Everyone craves simplicity. The new enVisionmath2.0 program lets you customize content, auto-assign differentiation, and use assessment data quickly and easily.

- Upload district content or your own content
- Edit lessons, assessments, and resources
- Assess in the format of high-stakes tests


## A Correlation of enVisionmath2.0, ©2016 to the Pennsylvania Core Standards for Mathematics

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| Pennsylvania Core Standards For Mathematics Grade 1 | enVisionmath2.0, ©2016 Grade 1 |
| :---: | :---: |
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| CC.2.1.1.B. 2 Use place-value concepts to represent amounts of tens and ones and to compare two digit numbers. | Topic 8: Understand Place Value <br> Topic 9: Compare Two-Digit Numbers |
| CC.2.1.1.B. 3 Use place-value concepts and properties of operations to add and subtract within 100. | Topic 10: Use Models and Strategies to Add with Tens and Ones <br> Topic 11: Use Models and Strategies to Subtract Tens |
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| CC.2.2.1.A. 1 Represent and solve problems involving addition and subtraction within 20. | Topic 1: Solve Addition and Subtraction Problems to 10 <br> Topic 2: Develop Fluency: Addition and Subtraction Facts within 10 <br> Topic 3: Addition Facts to 20: Use Strategies <br> Topic 4: Subtraction Facts to 20: Use Strategies |
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| Pennsylvania Core Standards <br> For Mathematics <br> Grade 1 | enVisionmath2.0, ©2016 <br> Grade 1 |
| :--- | :--- |
| 2.4.1 Measurement, Data, and Probability |  |
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| PennsyIvania Core Standards For Mathematics Grade 2 | enVisionmath2.0, ©2016 Grade 2 |
| :---: | :---: |
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| CC.2.2.2.A.3 Work with equal groups of objects to gain foundations for multiplication. | Topic 2: Work with Equal Groups |
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| Pennsylvania Core Standards <br> For Mathematics <br> Grade 2 | enVisionmath2.0, ©2016 <br> Grade 2 |
| :--- | :--- |
| 2.4.2 Measurement, Data, and Probability |  |
| A) Measurement and Data |  |
| CC.2.4.2.A.1 Measure and estimate lengths in |  |
| standard units using appropriate tools. | Topic 12: Measuring Length |
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| CC.2.4.2.A.4 Represent and interpret data using <br> line plots, picture graphs, and bar graphs. | Topic 14: Graphs and Data |
| CC.2.4.2.A.6 Extend the concepts of addition and <br> subtraction to problem involving length. | Topic 13: More Addition, Subtraction, and <br> Length |


| Pennsylvania Core Standards For Mathematics Grade 3 | enVisionmath2.0, ©2016 Grade 3 |
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| 2.1.3 Numbers and Operations |  |
| B) Numbers and Operations in Base Ten |  |
| CC.2.1.3.B.1 Apply place-value understanding and properties of operations to perform multi-digit arithmetic. | Topic 3: Apply Properties: Multiplication Facts for $3,4,6,7,8$ <br> Topic 4: Use Multiplication to Divide: <br> Division Facts <br> Topic 8: Use Strategies and Properties to Add and Subtract <br> Topic 9: Fluently Add and Subtract Within 1,000 <br> Topic 10: Multiply Multiples of 10 |
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| CC.2.2.3.A. 1 Represent and solve problems involving multiplication and division. | Topic 1: Understand Multiplication and Division of Whole Numbers <br> Topic 2: Multiplication Facts: Use Patterns <br> Topic 3: Apply Properties: Multiplication <br> Facts for 3, 4, 6, 7, 8 <br> Topic 4: Use Multiplication to Divide: <br> Division Facts <br> Topic 5: Fluently Multiply and Divide <br> Within 100 <br> Topic 6: Connect Area to Multiplication and Addition |
| CC.2.2.3.A. 2 Understand properties of multiplication and the relationship between multiplication and division. | Topic 1: Understand Multiplication and Division of Whole Numbers <br> Topic 2: Multiplication Facts: Use Patterns <br> Topic 3: Apply Properties: Multiplication <br> Facts for 3, 4, 6, 7, 8 <br> Topic 4: Use Multiplication to Divide: <br> Division Facts <br> Topic 5: Fluently Multiply and Divide <br> Within 100 <br> Topic 10: Multiply Multiples of 10 |
| CC.2.2.3.A.3 Demonstrate multiplication and division fluency. | Topic 2: Multiplication Facts: Use Patterns <br> Topic 3: Apply Properties: Multiplication <br> Facts for 3, 4, 6, 7, 8 <br> Topic 4: Use Multiplication to Divide: <br> Division Facts <br> Topic 5: Fluently Multiply and Divide Within 100 |

## Pennsylvania Core Standards

 For Mathematics Grade 3enVisionmath2.0, ©2016
Grade 3

## A) Operations and Algebraic Thinking (continued)

CC.2.2.3.A.4 Solve problems involving the four operations, and identify and explain patterns in arithmetic.

Topic 1: Understand Multiplication and Division of Whole Numbers
Topic 2: Multiplication Facts: Use Patterns
Topic 3: Apply Properties: Multiplication Facts for 3, 4, 6, 7, 8
Topic 4: Use Multiplication to Divide: Division Facts
Topic 5: Fluently Multiply and Divide Within 100
Topic 6: Connect Area to Multiplication and Addition
Topic 8: Use Strategies and Properties to Add and Subtract
Topic 11: Use Operations with Whole Numbers to Solve Problems + Lesson PA- 3, Lesson PA-4

### 2.3.3 Geometry

A) Geometry
CC.2.3.3.A. 1 Identify, compare, and classify shape and their attributes.
CC.2.3.3.A. 2 Use the understanding of fractions to partition shapes into parts with equal areas and express the area of each part as a unit fraction of the whole.

Topic 15: Attributes of Two-Dimensional Shapes

Topic 12: Understand Fractions as
Numbers

| Pennsylvania Core <br> Standards For Mathematics <br> Grade 3 | enVisionmath2.0, ©2016 <br> Grade 3 |
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| 2.4.3 Measurement, Data, and Probability |  |
| A) Measurement and Data | Topic 14: Solve Time, Capacity, and Mass <br> Problems <br> Topic 16: Solve Perimeter Problems + Lesson <br> PA-8, Lesson PA-9 <br> measurement and estimation of temperature, liquid <br> volume, mass, and length. |
| CC.2.4.3.A.2 Tell and write time to the nearest <br> minute and solve problems by calculating time <br> intervals. | Topic 14: Solve Time, Capacity, and Mass <br> Problems |
| CC.2.4.3.A.3 Solve problems and make change <br> involving money using a combination of coins and <br> bills. | Topic 14: Solve Time, Capacity, and Mass <br> Problems + Lesson PA-5, Lesson PA-6, <br> Lesson PA-7 |
| CC.2.4.3.A.4 Represent and interpret data using <br> tally charts, tables, pictographs, line plots, and bar <br> graphs. | Topic 7: Represent and Interpret Data + <br> Lesson PA- 1 <br> Topic 12: Understand Fractions as <br> Numbers |
| CC.2.4.3.A.5 Determine the area of a rectangle and <br> apply the concept to multiplication and to addition. | Topic 6: Connect Area to Multiplication <br> and Addition <br> Topic 16: Solve Perimeter Problems + Lesson <br> PA-8, Lesson PA-9 |


| Pennsylvania Core Standards For Mathematics Grade 4 | enVisionmath2.0, ©2016 Grade 4 |
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| 2.1.4 Numbers and Operations |  |
| B) Numbers and Operations in Base Ten |  |
| CC.2.1.4.B.1 Apply place-value concepts to show an understanding of multi-digit whole numbers. | Topic 1: Generalizing Place Value Understanding |
| CC.2.1.4.B.2 Use place-value understanding and properties of operations to perform multi-digit arithmetic. | Topic 2: Fluently Add and Subtract Multi-Digit Whole Numbers <br> Topic 4: Use Strategies and Properties to Multiply by 2-Digit Numbers |
| C) Numbers and Operations-Fractions |  |
| CC.2.1.4.C. 1 Extend the understanding of fractions to show equivalence and ordering. | Topic 8: Extend Understanding of Fraction Equivalence and Ordering |
| CC.2.1.4.C. 2 Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. | Topic 9: Understand Addition and Subtraction of Fractions <br> Topic 10: Extend Multiplication Concepts to Fractions |
| CC.2.1.4.C. 3 Connect decimal notation to fractions, and compare decimal fractions (base 10 denominator, e.g., 19/100). | Topic 12: Understand and Compare Decimals |
| 2.2.4 Algebraic Concepts |  |
| A) Operations and Algebraic Thinking |  |
| CC.2.2.4.A. 1 Represent and solve problems involving the four operations. | Topic 2: Fluently Add and Subtract Multi-Digit Whole Numbers <br> Topic 3 <br> Topic 4: Use Strategies and Properties to Multiply by 2-Digit Numbers <br> Topic 5: Use Strategies and Properties to Divide by 1-Digit Numbers <br> Topic 6: Use Operations with Whole Numbers to Solve Problems + Lesson PA-1 <br> Topic 9: Understand Addition and Subtraction of Fractions <br> Topic 10: Extend Multiplication Concepts to Fractions |
| CC.2.2.4.A. 2 Develop and/or apply number theory concepts to find factors and multiples. | Topic 7: Factors and Multiples |
| CC.2.2.4.A.4 Generate and analyze patterns using one rule. | Topic 14 Lesson PA-4, Lesson PA-5 |


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| 2.3.4 Geometry |  |
| A) Geometry |  |
| CC.2.3.4.A.1 Draw lines and angles and identify these in two-dimensional figures. | Topic 15: Geometric Measurement: Understand Concepts of Angles and Angle Measurement <br> Topic 16: Lines, Angles, and Shapes |
| C.2.3.4.A.2 Classify two-dimensional figures by properties of their lines and angles. | Topic 16: Lines, Angles, and Shapes |
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| A) Measurement and Data |  |
| CC.2.4.4.A. 1 Solve problems involving measurement and conversions from a larger unit to a smaller unit. | Topic 13: Measurement: Find Equivalence in Units of Measure + Lesson PA-3 |
| CC.2.4.4.A. 2 Translate information from one type of data display to another. | Topic 11: Represent and Interpret Data on Line Plots |
| CC.2.4.4.A.4 Represent and interpret data involving fractions using information provided in a line plot. | Topic 11: Represent and Interpret Data on Line Plots + Lesson PA-2 |
| CC.2.4.4.A. 6 Measure angles and use properties of adjacent angles to solve problems. | Topic 15: Geometric Measurement: Understand Concepts of Angles and Angle Measurement |


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| 2.1.5 Numbers and Operations |  |
| B) Numbers and Operations in Base Ten |  |
| CC.2.1.5.B.1 Apply place-value concepts to show an understanding of operations and rounding as they pertain to whole numbers and decimals. | Topic 1: Understand Place Value <br> Topic 2: Add and Subtract Decimals to Hundredths <br> Topic 3: Fluently Multiply Multi-Digit Whole Numbers <br> Topic 4: Use Models and Strategies to Multiply Decimals <br> Topic 5: Divide Whole Numbers |
| CC.2.1.5.B.2 Extend an understanding of operations with whole numbers to perform operations including decimals. | Topic 2: Add and Subtract Decimals to Hundredths <br> Topic 4: Use Models and Strategies to Multiply Decimals <br> Topic 6: Use Models and Strategies to Divide Decimals <br> Topic 5: Divide Whole Numbers |
| C) Numbers and Operations-Fractions |  |
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| CC.2.1.5.C. 2 Apply and extend previous understandings of multiplication and division to multiply and divide fractions. | Topic 8: Apply Understanding of Multiplication to Multiply Fractions <br> Topic 9: Apply Understanding of Division to Divide Fractions |
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| CC.2.2.5.A. 1 Interpret and evaluate numerical expressions using order of operations. | Topic 13: Algebra: Write and Interpret Numerical Expressions |
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| CC.2.3.5.A.1 Graph points in the first quadrant on the coordinate plane and interpret these points when solving real world and mathematical problems. | Topic 14: Graph Points on the Coordinate Plane |
| CC.2.3.5.A.2 Classify two-dimensional figures into categories based on an understanding of their properties. | Topic 16: Geometric Measurement: Classify Two-Dimensional Figures |


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| 2.4.5 Measurement, Data, and Probability |  |
| A) Measurement and Data |  |
| CC.2.4.5.A.1 Solve problems using conversions <br> within a given measurement system. | Topic 11: Convert Measurements |
| CC.2.4.5.A.2 Represent and interpret data using <br> appropriate scale. | Topic <br> Lesson |
| 12: Represent and Interpret Data + Lesson PA- 2, Lesson PA-3 |  |
| CC.2.4.5.A.4 Solve problems involving computation <br> of fractions using information provided in a line <br> plot. | Topic 12: Represent and Interpret Data |
| CC.2.4.5.A.5 Apply concepts of volume to solve <br> problems and relate volume to multiplication and to <br> addition. | Topic 10: Understand Volume Concepts |

