

School District of Springfield Township

Music K-4 Course Overview Grade 1

Unit Titles

1. Melody
2. Rhythm
3. Tempo
4. Timbre
5. Form
6. Movement
7. Group Skills
8. Repertoire

Essential Questions

- 1a. Are the students able to sing tunefully?
- 1b. Are the students able to identify pitches as high, middle, and low?
- 1c. Are the students able to distinguish between their speaking and singing voice?
2. Are the students able to move, sing, and play with a steady beat in duple and triple meters?
3. Are the students able to identify slow, medium, and fast tempos?
4. Are the students able to aurally identify and describe the timbre of classroom instruments?
5. Are the students able to identify echo and call and response songs?
6. Are the students able to move expressively with awareness of Laban themes?
7. Are the students able to demonstrate awareness of self-space, loco motor self-space and classroom space?
8. Are the students able to develop a repertoire of songs and chants from which understanding can be drawn in the second grade?

Enduring Understandings

1. Students will be able to sing folk and multicultural songs tunefully.
2. Students will be able to play unpitched instruments.
3. Students will be able to identify the timbre of classroom instruments.
4. Students will be able to move expressively.
5. Students will be able to keep a steady beat in duple and triple meters.
6. Students will be able to move cooperatively with a group.
7. Students will be able to develop a musical vocabulary.
8. Students will be able to develop a repertoire of songs/chants from which understanding can be drawn in the second grade.

School District of Springfield Township

Music K-4 Course Overview Grade 1

Key Competencies: Skills/Processes/Procedures

Create, decode, define, demonstrate, describe, develop, identify, move, participate, perform, recognize, rehearse

Pennsylvania Standards Guiding Course

- 9.1 A – Know and use the elements and principles of each art form to create works in the arts and humanities.
- 9.1 B – Recognize, know, use and demonstrate a variety of appropriate art elements and principles to use, review and revise original works in the arts.
- 9.1 C – Recognize and use fundamental vocabulary within each of the art forms.
- 9.1 D – Use knowledge of varied styles within each art form through a performance or exhibition of unique work.
- 9.2 B – Relate works in the arts chronologically to historical events.
- 9.2 C – Relate works in the arts to varying styles and genre and to the periods in which they were created.
- 9.3 C – Know classification skills with materials and processes used to create works in the arts.

Developed 2009- HN, JD
Approved- chr