

SPRINGFIELD TOWNSHIP SCHOOL DISTRICT

SECTION: PUPILS

TITLE: GRADUATION
REQUIREMENTS

ADOPTED: November 19, 2013

REVISED: February 17, 2015

217. GRADUATION REQUIREMENTS	
<p>1. Purpose</p>	<p>The Board shall establish graduation requirements and acknowledge each student's successful completion of the instructional program appropriate to the student's interests and needs by awarding diplomas and certificates at graduation ceremonies.</p>
<p>2. Authority Title 22 Sec. 4.24, 4.51, 4.52</p>	<p>The Board shall adopt the graduation requirements students must achieve in accordance with state regulations.</p>
<p>Title 22 Sec. 4.24</p>	<p>The Board requires graduation requirements to be published and distributed to students and parents/guardians, and made available in each school building or on the district's website. All changes to graduation requirements shall be published and distributed to students and parents/guardians, and made available in each school building or on the district's website immediately following approval by the Board.</p>
<p><u>Diplomas</u></p>	
<p>SC 1611, 1613 Title 22 Sec. 4.24 Pol. 102, 127, 213</p>	<p>The Board shall award a high school diploma to every student enrolled in this district who meets the requirements for graduation established by this Board.</p>
<p>Pol. 233</p>	<p>A student who has completed the requirements for graduation shall not be denied a diploma as a disciplinary measure, but the student may be denied participation in the graduation ceremony when personal conduct so warrants. Such exclusion shall be regarded as a school suspension.</p>

<p>SC 1614 Title 22 Sec. 4.12, 4.24 11.27 34 CFR Sec. 300.102, 300.305 Pol. 113</p>	<p><i>Students With Disabilities –</i></p> <p>The Board shall permit a student with a disability, whose Individualized Education Program (IEP) prescribes continued educational services, to participate in commencement ceremonies with his/her graduating class and receive a certificate of attendance, provided that the student has attended four (4) years of high school. The Board shall issue a high school diploma to each student with a disability who completes the graduation requirements established by the Board of the goals established in the student’s IEP, as determined by the student’s IEP team.</p>
<p>Title 22 Sec. 11.5, 11.8</p>	<p><i>Part-Time Students –</i></p> <p>A student may qualify for graduation by attending a district school part-time when lawfully employed part-time or when officially enrolled part-time in a postsecondary institution.</p>
<p>Title 22 Sec. 11.4, 11.8</p>	<p><i>Full-Time Postsecondary Students –</i></p> <p>The fourth year of high school shall not be required for graduation if a student has completed all requirements for graduation and attends a postsecondary institution as a full-time student.</p> <p>The Board requires that each candidate for graduation shall have earned twenty-seven (27) credits and meet district requirements for proficiency, in accordance with administrative regulations.</p> <p>Effective for the class of 2014, each candidate for graduation shall have earned twenty-eight (28) credits and meet district requirements for proficiency, in accordance with administrative regulations.</p>
<p>3. Delegation of Responsibility</p> <p>Title 22 Sec. 4.24</p> <p>Title 22 Sec. 4.12, 4.24, 4.51, 4.52, Pol. 102, 127, 213</p> <p>Title 22 Sec. 4.12, 4.24, 4.51, 4.52,</p>	<p>The Superintendent or designee shall be responsible ensuring the following:</p> <ol style="list-style-type: none"> 1. Publication and distribution of graduation requirements to students and parents/guardians. 2. Counseling of students regarding expectations of graduation requirements. 3. Assessment of individual student attainment of academic standards to ensure the student’s progress toward achievement of graduation requirements.

<p>Pol. 102, 127, 213</p>	
<p>Pol. 212</p>	<p>4. Accurate recording and reporting of each student’s progress and accumulation of graduation requirements.</p>
<p>Title 22 Sec. 4.24</p>	<p>5. Provision of assistance to those students having difficulty attaining the academic standards.</p> <p>6. Development of a list of individuals who qualify of the award of a diploma.</p> <p>7. Planning and executing graduation ceremonies that appropriately recognize this important achievement.</p>
<p>References:</p>	
<p>School Code – 24 P.S. Sec. 1611, 1613, 1614</p>	
<p>State Board of Education Regulations – 22 PA Code Sec. 4.12, 4.13, 4.24, 4.51, 4.52, 11.4, 11.5, 11.8, 11.27</p>	
<p>Individuals with Disabilities Education Act, Title 34, Code of Federal Regulations – 34 CFR Part 300</p>	
<p>Board Policy –102, 113, 127, 212, 213, 216, 233</p>	

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